

STATE OF RHODE ISLAND
DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES

PUBLIC NOTICE OF PROPOSED RULE-MAKING

In accordance with Rhode Island General Law (RIGL) 42-35 and 42-72-5, notice is hereby given that the Department of Children, Youth and Families proposes to repeal the following Department rule:

Resident Educational Progress Reports

This rule is proposed for repeal because its content is being added to an amended and fully integrated rule covering all educational services at the RI Training School. The amended rule, Education Program at the Rhode Island Training School (formerly named Administration of the Education Program at the Rhode Island Training School) combines previously separate policies into one comprehensive regulation for greater ease of use by staff and the general public. In the repeal of this rule, consideration was given to: (1) alternative approaches and (2) overlap or duplication with other statutory and regulatory provisions. No alternative approach or duplication or overlap was identified based upon available information.

This repealed rule is accessible on the DCYF website (<http://www.dcyf.ri.gov>) or the R.I. Secretary of State's website (<http://www.sec.state.ri.us/ProposedRules/>). Interested persons may submit written comments by **February 9, 2015** to Susan Bowler, Department of Children, Youth and Families, 101 Friendship Street, Providence, RI 02903 (susan.bowler@dcyf.ri.gov).

In accordance with RIGL 42-35-3, an oral hearing will be granted if requested by twenty-five (25) persons, or by an agency or an association having at least twenty-five (25) members. A request for an oral hearing must be made within thirty (30) days of this notice.

The Department of Children, Youth, and Families does not discriminate against individuals based on race, color, national origin, sex, gender identity or expression, sexual orientation, religious belief, political belief or handicap. The prohibition against discriminatory practices extends to the agencies, organizations and institutions the Department licenses.

POSTED: 1/5/15

Resident Educational Progress Reports

Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School

Policy: 1200.1729

Effective Date: June 14, 2004 Revised Date: September 1, 2010 Version: 2

~~The Education Program provides progress reports to residents and parents/legal guardians to promote a process of continued evaluation of resident performance. The Progress Report System:~~

- ~~•Reflects the mission of the Education Program;~~
- ~~•Provides information and opportunity for parents and teachers to work together;~~
- ~~•Offers knowledge to help parents understand the needs and progress of their child;~~
- ~~•Indicates specific progress in meeting the objectives of the individual course or curriculum and establishes a written record of this progress;~~
- ~~•Provides information about the resident, judges the quality of the resident's work and provides a basis for instructional planning; and~~
- ~~•Motivates and helps the resident to improve his or her own work.~~

Related Procedures

[Resident Educational Progress Reports](#)

Related Policy

[Educational Planning for and Transition of Adjudicated Residents](#)

~~Resident Educational Progress Reports~~

~~Procedure from Policy 1200.1729: Resident Educational Progress Reports~~

~~A. Resident educational progress is monitored and supported in conformance with DCYF Policy 1200.1716, Educational Planning for and Transition of Adjudicated Residents.~~

~~B. The process of reporting a resident's progress includes but is not limited to the following:~~

- ~~1. Regularly scheduled conferences with parents and/or legal guardians;~~**
- ~~2. Written reports issued to parents and/or legal guardians delineating the resident's achievement;~~**
- ~~3. The results of standardized academic achievement tests with appropriate explanation to allow the parents and/or legal guardians to interpret the results; and~~**
- ~~4. A portfolio containing records of the resident's participation in the program.~~**

~~C. Paragraphs A and B are consistent with Correctional Education Association Standards 32 and 40—42.~~